

Marija Dimitrijevic

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OBJECTIVE

Dedicated and goal-driven individual with eight years of experience in teaching upper division university courses and a wealth of knowledge in development and implementation of educational technology tools in college classrooms. Web & social media enthusiast, particularly in the way the potential of technology can be implemented in education & professional development.

CAREER SUMMARY

New Mexico State University, Criminal Justice Department, Las Cruces, NM (August 2012-Present)
College Associate Professor

New Mexico State University, Criminal Justice Department, Las Cruces, NM (August 2007-July 2012)
College Assistant Professor

Quality Matters Program, Certified Peer Reviewer for Online Courses (February 2014 – Present)
Certified Peer Reviewer for Online Courses

State of New Mexico (2011-2015)

Professional Lecturer in the Area of Human Trafficking

Certified by New Mexico Department of Public Safety to provide training to certified New Mexico officers who are sponsored by a law enforcement agency to attend courses and trainings

Families & Youth, Inc., Las Cruces, NM, Las Cruces, NM (2006 – 2010)

Residential Specialist: Providing treatment for troubled youths from foster homes or on jail releases, and implementing prevention, intervention, and responsive treatment services to children and their families

Adjunct Professor, NMSU, Criminal Justice Department, Las Cruces, NM, August 2006 - December 2006
• Course: Introduction to Research Methods

Teaching Assistant, Criminal Justice Department, NMSU, Las Cruces, NM, August 2005 - May 2006

Ministry of Interior Affairs, Belgrade, Serbia (2002 – 2004)

Criminal Investigator: Worked as an investigator, collecting evidence, running interrogations and workshops.

- **Teaching**

- Promoted to College Associate Professor in 2012 after serving in the capacity of College Assistant Professor for five years and Adjunct Professor in 2006
- Teaching multiple online courses on different LMS platforms: WebCT, Blackboard, and Canvas (with full proficiency) with approximately 1,300 student credit hours/year
- Providing online and in-person mentoring for students and advising for degree plans

- Designing online courses, content management, developing teaching strategies to engage students in interactive learning, and instructing courses in statistics, research methods, global perspectives on youth and drug use, and human trafficking
- Certified to evaluate online and blended higher education courses for quality.
- Working with non-native English speakers of whom majority are first generation college graduates and actively recruiting students into Criminal Justice Program
- Developing and implementation of assessment tools in the Blackboard/Canvas in order to measure learning progress for each course and assessment of undergraduate program
- Developing departmental communication standards, including a social media campaign, designing department web page, Facebook, and Twitter accounts, updating on a daily basis regarding internship, employment, continuing education opportunities, educational seminars, and other university and community events
- Significantly improving learning through engaging curricula and non-traditional teaching methods, delivering lesson plans, syllabus preparation, test construction, examining assignments and projects
- Ensuring students achieve full academic potential, educating students on academic and career options, and collaborating effectively with colleagues to achieve goals
- Online course - CJ 454 - Human Trafficking is nationally recognized and certified by Quality Matters Program
- Held office hours weekly (face-to-face and virtual) for students in need of extra assistance with demanding coursework. Proactively collaborated with college students and managed an advising load of 200 undergraduate students, and advised students (transfer, prospective, senior) to assist with time management, goal setting, and workplace management skills
- Prepared coursework, lessons, and developed teaching strategies to engage students in an interactive learning process. Instructed various courses, including Statistics, Research methods, Global Perspectives on Youth and Drug Use, Human Trafficking. Worked with many students for whom English was a second language and some of them first generation college graduates
- Developed and designed each course, incorporating new research and technology, such as podcasts, iTunesU, YouTube videos, TokBox, Infographic, Camtasia, Jing, The One Minutes (TOM), “interactive video” assignments such as PhotoVoice (Picture + Paragraph), Twitter pages for course news, Google Hangouts, Digital Storytelling, Prezi, Haiku Deck (iPad), web conferencing tools in order to establish a presence and to be accessible to students when teaching distance learning courses. The use of current technology in assignments has shown to enhance student learning, participation in discussion, and encourage students to engage in projects. My teaching evaluations are ranked in top 10% for consecutive seven years and I received exceeding expectations rank each year in Department Head Appraisal reports. Earned recognition as a knowledgeable professor with well-organized, stimulating, and student-centered courses
- Recognized as a Google Glass Explorer, incorporated Google Glass technology in online courses
- Actively recruit students into Criminal Justice Program
- Recognized by graduates by for an unyielding commitment to their continual growth and learning. Received numerous letters and emails from students throughout the year for efforts on their behalf
- Significantly improved learning through engaging curricula and non-traditional teaching methods. Delivered comprehensive lesson plans, syllabus preparation, test construction, examined and graded assignments, essays, projects, exams, and virtual projects. I maintain expertise in subject area and recommend improvements in curriculum design.
- Ensured students achieved their full academic potential by providing plenty of personal attention. Educated students of academic and career options. Collaborated effectively with colleagues to resolve various college issues.

- **Teaching Experience**

- Introduction to Research Methods
- Advanced Research Methods
- Human Trafficking
- Youth Violence and Prevention
- Global Drug Use and Policy
- Global Perspectives on Youth and Drug Use
- Drugs in Our World
- American-Correctional Institutions
- Probation and Parole
- Victimology

EDUCATION

New Mexico State University, Las Cruces, NM:

Master of Criminal Justice

May 2006

Chancellor's List, January 2006

University of Security Studies, Belgrade, Serbia:

Bachelor of Science; Major: Security Studies; Minor: Humanities Studies

Thesis: Illegal Drugs and Harmful Effects Associated with Them

December 2003

Academy of Criminology & Police Studies/Policy Academy, Belgrade, Serbia:

Bachelor of Science; Major: Police Education

June 2002

FACULTY PROFESSIONAL DEVELOPMENT/COMMUNITY INVOLVMENT

Remain current in the field of teaching and technology through collaboration with local and international organizations, local taskforces, attending conferences, academy events, workshops, ICT trainings, as well as remaining current with technology development and improvements to compliment my teaching.

- **Recent Conferences & Presentations**

- 2015 – **St. Thomas University, Florida. Human Trafficking Academy. Presented:** Working With Clients Survivors of Human Trafficking and Navigating Through Services
- 2014 – **20th Online Learning International Conference. Presented:** Driving Innovation with Online Learning; Engaging Google Generation Students in Online Learning with Google Glasses
- 2014: **7th Annual Emerging Technologies for Online Learning International Symposium. Presented:** Empowering Learning; Step Closer to Digital Native and Active Learner
- 2014: **Applying the QM Rubric (APPQMR) – Quality Matters and QM Peer Reviewer –** Certification for QM Peer Reviewer. QM's quality assurance processes are designed to certify the design of online and blended courses
- 2013: **Attended: “Child Trafficking, Girls, and Detention: A Call to Reform”**, hosted by the Office of Juvenile Justice and Delinquency Prevention and the National Girls Institute
- 2013: Attended: **OCIP: Mapping Your Online Course**
- 2013: Attended: **Responding to Intimidation in Human Trafficking Cases**
- 2013: Attended: **OCIP: Learning Objectives**
- 2013: Attended: **Global online Counter Child trafficking Conference by Love146**

- 2013: Attended: **Sex Trafficking in Indian Country by Women Spirit Coalition**
- 2013: Attended: **Counter Child Trafficking Conference**
- 2013 – November: Presented: **Human Trafficking Cases** to students in Ocate High School, NM
- 2013: Attended: **Binational Summit Of Values and Culture of Lawfulness**
- 2013: Life of Freedom Center (LOF) – Presented: **Human Trafficking 101**, Miami, FL
- 2013: Participant: **NMSU Distance Education Conference**
- 2013: Attended: **SLOAN Conference - 6th Annual International Symposium - Emerging Technologies for Online Learning**, Dallas, TX
- 2013: Attended: **Continuing Education, Digital Measures Workshop**
- 2013: 1Y+ Fellowship: **Completed 48 hours of professional development; 36-hour online course; 12 hours of self-selected professional development**
- 2013: Attended: **Awareness Human Trafficking project. Collaborated with organizations and students in human trafficking course**
- 2012: Presented: **Human Trafficking Continuous Education - Law Enforcement Agents - FBI, Las Cruces, NM**
- 2012: Presented: **Basic Trafficking Elements in Region, Soroptimist International**
- 2012: Presented: **Training for Law Enforcement and Border Patrol Agents – FBI, NM Task Force**
- 2012: Presented: **Training for La Casa - Anti Trafficking Task Force, NM**
- 2011: Attended: **Peer Coaching Course, duration 4 months** - The course enabled me to visit other online courses and evaluate their teaching effectiveness and at the same time my course was evaluated by three different online instructors (peers)
- 2011: Teaching a human trafficking course at **Peer to Peer University (P2PU)**
- 2010: Participant: **Human Trafficking Conference, "Freedom Network."** Dallas, TX
- 2009: **ITAL, Grant Writing, Dreamweaver** graduate. Integration of Learning Technologies into traditional and distance education courses
- 2009: Attended: **Online Teaching Tips from Award Winning Professors**
- 2009: Attended: **ADVANCE: The Scholarship of Engagement**
- 2008: Presenter: **"Victims' Rights throughout Europe,"** 22nd Conference and Annual General Meeting of Victims Support. Belgrade, Serbia
- 2008: Attended semester long course: **Teaching Scholars**
- 2008: Attended: **Teaching Scholars: A Course on Teaching from A to Z: using "clickers" in online learning and engaging online students**
- 2007: Attended: **Teaching: The Net Generation**
- 2006 Presenter: "Disposition towards Critical Thinking of Freshmen in New Mexico State University and Eastern New Mexico University," **International Society of Business Disciplines.** In conjunction with Hari Sankaran and Leslie Gill. Las Vegas, NV
- 2006: Attended: **Teaching for Critical Thinking Skills Course**
- 2006 Presenter: "Disposition towards Critical Thinking of Freshmen in New Mexico State University and Eastern New Mexico University," **17th International Conference on College Teaching and Learning.** In conjunction with with Hari Sankaran and Leslie Gill. Florida
- 2005 Participant: **Navigating Pathways to Violence Prevention, Sixth National Conference.** Hawaii
- 2005 Presenter: **"Social Influence of Drug Use and Victimization of Juveniles," Inter University Centre, Croatia**

PUBLICATION AND AWARDS

- Sankaran, Harikumar and Dimitrijevic, Marija. "Implications for Critical Thinking Disposition: Evidence from Freshmen in New Mexico." *Inquiry, Critical Thinking Across Disciplines*.2010, 25 (2)
- Teaching Academy Distinguished Member, 2007-2013
- Distance Education Fellowship Award, 2011-2012
The One-Year-Plus Fellowship (1Y+) is a 16-month program that provides an in-depth experience for a small cohort of NMSU faculty. This program is designed to assist faculty to improve the quality of their online courses, reduce the use of textbooks in their course, and help them become more effective online teachers
- 5 Years Service Award, NMSU (2012)

ACADEMIC SERVICE

- Arts and Science College Faculty Committee Member **(2009 – Present)**
- Faculty Mentor, Curriculum Development **(2009 – Present)**
- Recruiting students for Criminal Justice Program **(2008 – Present)**
- Promotion Committee Member **(2013)**
- Undergraduate Program Assessment Committee Member **(2010-Present)**
- Member of Undergraduate Curriculum Committee **(2007-2010)**
- Affiliated with a cross disciplinary minor in drugs **(2008- 2010)**
- Member of Planning Committee for the J. Paul Taylor Social Justice Symposium **(2009)**
- Coordinator of Digital Pathways Program **(2007-2009)**
Recruiting American Indian population (communities) across the state and region interested in earning the Bachelor of Criminal Justice

FIELD EXPERIENCE

Human Trafficking Task Force, New Mexico **(2007-Present)**

Human Trafficking Task Force, Texas **(2007-Present)**

Broward County, Florida **(2011-Present)**

- Building a network of anti-trafficking organizations across Eastern Europe, Texas, New Mexico, Florida in order to recognize victims and reduce suffering caused by human trafficking through advocacy, awareness, rehabilitation, case management, and victim services
- Direct collaborative efforts of public awareness, prosecution, and rescuing victims of human trafficking
- Member of New Mexico and Texas Task Force with over 90 Federal, State and Local Law enforcement, US Attorneys, community members, NGO's, service provider agencies, etc. relating to domestic and international human trafficking, labor and sexual exploitation
- Developed training materials and conducted training with law enforcement during the Balkans war and awareness projects, involved in building non-government organizations in Bosnia and Serbia and continued in New Mexico, Texas and Florida
- Certified by the New Mexico Department of Public Safety to provide training to New Mexico certified officers who are sponsored by a law enforcement agency. Train law enforcement & border patrol agents on issues in human trafficking & smuggling
- Conducting human trafficking trainings for law enforcement, border patrol agents, and other government employees in New Mexico, Texas and Florida to raise awareness and educate on human trafficking in the Southwest region

Non-Government Organization (NGO) - ATINA, Belgrade, Serbia **(2010-2011)**

Member

- Involved with the group that investigated the best possible measures for prevention and success methods for the rehabilitation of victims in Serbia and Eastern Europe

European Society of Criminology (2005-present)

Member

The Society aims to bring together in Europe persons actively engaged in research, teaching and/or practice in the field of Criminology

Families & Youth, Inc. – Las Cruces, NM (2006-2010)

Residential Specialist

- Provided treatment for troubled youth from foster homes or on jail releases
- Implemented prevention, intervention, and responsive treatment services to children and their families

Family and Community Violence Prevention Program – Las Cruces, NM (2004-2006)

Youth Mentor, Geography and Culture Teacher

- Developed courses for several group of students who were at risk for involvement in violent and other abusive behaviors
- Facilitated a cooking class to channel student energy into a positive direction

Public Defense Department – Las Cruces, NM (2005)

Intern

- Worked with lawyers to assist in juvenile diversion program
- Researched criminal law cases and conducted interviews with juveniles

Department of Ministry of Interior Affairs – Belgrade, Serbia (2002-2004)

Criminal Investigator

- Collected evidence, ran interrogations, and created workshops for law enforcement regarding human trafficking in Eastern Europe
- Worked with NGOs in Serbia to provide rehabilitation and mentor to victims of human trafficking

SKILLS

- Strategic thinking, ability to see big picture, exceptional organizational skills, attention to detail
- Vast experience with e-learning development software
- Strong understanding of teaching methodologies
- Extensive knowledge of emergent and current technologies
- Excellent organizational and management skills
- Ability to create training modules, design courses and content outlines
- Proven ability to work with multiple parties in collaboration
- Canvas, Blackboard, WebCT, Wordpress, Photoshop, SPSS, Dreamweaver, Shopify, Mango and social media
- Software: Web Design (DreamWeaver/Golive), Word Processing (Microsoft Word/AppleWorks), Spreadsheet (Excel), Multimedia Presentation (Power Point/ Keynote, Prezi)
- Languages: English, Serbo-Croatian, Russian.
- Operating Systems: Mac, Windows